Monday, March 18

10:30-11:00  
Registration and coffee

11:00-12:00  
Plenary session  
Chairperson: Amos Hofman  
Haruv 801/102

Greetings:

• Tamar Ariav - Beit Berl College  
• Jörg Kessler, Peter Kirschner, Minke Jacobi - Ludwigsburg University of Education  
• Mariusz Misztal - Pedagogical University of Krakow

Zoya Cherkassky  
Pravda: The story of immigration from the USSR to Israel in the 1990s

12:00-13:30  
Parallel sessions (1a, 1b, 1c)

1a. Immigration in the Educational Context (1)  
Chairperson: Wurud Jayusi  
Haruv 801/1

Orit Nuttman-Shwartz and Michaela Kottig  
Exclusion-Inclusion, Segregation-Integration: different perspectives on migration
Varda Schiffer
A centralized education system struggling with the task of “absorbing” immigrant children

Agnieszka Legut-Zemla
No-policy approach to migrant and refugee children education in Poland

Barbara Herzog-Punzenberger
Challenging the "migrant-failure“ narrative in the educational context: regional, socio-economic and group patterns in math and English test-data

1b. Immigration in the Educational Context (2)
Chairperson: Mariusz Misztal
Haruv 801/2

Agnieszka Świętek
Effective System for Educating Migrants and Minorities: Exemplifications and Conclusions from Surveying Romani Education in Poland

Liat Yakhnich and Adi Binhas
Immigrant students' adaptation to school: parents and teachers' perspectives

Justyna Wojniak
Encountering the stranger in a classroom. Polish teachers-to-be preparedness to work with children from a migrant background from the institutional and individual point of view

Małgorzata Pamula-Behrens and Marta Szymańska
JES-PL Method: Empowering Refugee and Migrant Children through Education

1c. Immigration and Higher Education
Chairperson: Jörg Kessler
Haruv 801/101

Julia Mirsky
Teaching future academic professionals about migrants' lives

Kussai Haj-Yehia
Pull and push factors for higher education: temporary immigration of Arab students from Israel to German universities

Gilad Nathan
Migration in the Higher Education System
13:30-14:30  
**Lunch**

14:30-16:30  
**Parallel sessions (2a, 2b, 2c)**

### 2a. A Historical and Cultural Perspective on Immigration

*Chairperson: Boaz Lev-Tov*

*Haruv 801/1*

*Bärbel Völkel*
Dialogs about histories: divided histories - common future

*Shelly Shenhav*
The German-speaking Jewry Heritage Museum

*Christiane Dätsch*
Cultural Translation: A future concept for German cultural institutions?

*Beata Langer*
Panorama of cultural life of the Jewish community in Poland based on selected periodicals published in 1992–2018

*Iris Yaniv*
Migration stories: What is the connection between Mordechai and Esther in Persia and my parents?

### 2b. Gender and Migration

*Chairperson: Daniella Schönker*

*Haruv 801/2*

*Silke Hachmeister*
Syrian families between Jordan and Germany: migration, gender and the invisibility of Syrian refugee women's perspective

*Roxana Reichman*
“My school has saved me”: stories of female immigrant teachers in Israel

*Laura Volgger*
Gender, migration, integration: analysis of migrant organisations in North Tyrol (Austria) and South Tyrol (Italy)


### 2c. Voices from the Field

**Chairperson: Orit Abuhav**

*Haruv 801/101*

**Evanna Ratner**
Migrants and Refugees Creating Documentaries in Greece Using Visual Anthropology

**Naomi Shmuel**
Cultural change and preservation in the first and second-generation immigrants

**Tamar Dressler**
Education and community center for refugees' camp: educational, political and cultural aspects

16:30-17:00  **Coffee break**

17:00-18:00  **Plenary session**

**Chairperson: Amos Hofman**

*Haruv 801/102*

**Guy Ben Ner**
Escape Artists
**Tuesday, March 19**

08:30-09:00  **Registration and coffee**

09:00-10:00  **Plenary session**  
**Chairperson: Amos Hofman**  
Haruv 801/102  
Ron Goldin  
Line 881

10:00-12:30  **Parallel sessions (3a, 3b, 3c)**

**3a. Immigrant Children and Youth**  
**Chairperson: Liat Yakhnich**  
Haruv 801/1

- **Sveta Roberman, Lauren Erdreich and Deborah Golden**  
  Becoming middle-class: Russian Israeli immigrant mothers' engagement with their children's education

- **Stephan Gingelmaier**  
  The role of sequential traumatisation and prejudice in the work with child and adolescent refugees in school

- **Sophie D. Walsh and Eugene Tartakovsky**  
  Values as predictors of attitudes toward, and contact with, immigrants among emerging adults

- **Ofer Zemel and Maya Ben-Aharon**  
  The impact of masculine cultural identity perception on the development of delinquent behavior among immigrant youth peer-group

**3b. Immigration and Linguistic Education**  
**Chairperson: Ronit Webman-Shafran**  
Haruv 801/2

- **Grit Alter**  
  Ties that b(l)ind - inter- and transcultural learning in ELT

- **Orly Haim and Michal Tannenbaum**  
  Teaching English to multilingual immigrant students in Israeli schools: knowledge, beliefs and pedagogies

- **Joanna Rokita-Jaśkow**  
  Emotions and identity construction of multilingual Ukrainian students of English in Poland
3c. A Literary Perspective on Immigration
Chairperson: Nurit Buchweitz
Haruv 801/101

Gudrun Guttenberger
"In Poetry all of us are migrants ...“

Hana Livnat
Migration and marginalization in children's and young adults' literature in Israel

Marlene Erez
Cultural Encounters in Migration: two children's books and a study

Yael Balaban
Birds and trees: metaphors of immigration in modern Hebrew literature

Joanna Dybiec-Gajer
Translated selves: migration, translation and identity

Urszula Tokarska
“A Dancing Crane”: Narrative tools for supporting migrants identity construction

12:30-13:30 Lunch
13:30-15:00 Parallel sessions (4a, 4b, 4c)

4a. Immigration in Art and Film
Chairperson: Shai Biderman
Haruv 801/1

Anat Tzom Ayalon
Faceless Voices of refugees over the Mediterranean: Trauma and Ethics in Philip Scheffner's Documentary, Havarie (Germany, 2016)

Agnieszka Ogonowska
Visual and audiovisual narratives of migrants and about migrants as a subject of academic education

Artur Piskorz
Hester Street: Living between worlds
Malgorzata Kaźmierczak
The individual experiences of immigrants as seen by an artist Dariusz Fodczuk: a case study
4b. Immigration, Society and Identity (1)
Chairperson: Adi Binhas
Haruv 801/2

Rina Neeman
Strangers and kinsmen: Romanian Jews and Romanian guest workers in Israel

Gökcen Sara Tamer-Uzun
Muslim students with migration background in Germany and their motives for choosing Islamic religious instruction as a teaching subject

Lucie Mackova
Armenian return migration and its potential for social change

Maya Melzer-Geva
Georgian Jewish Migrants take Educational Response-Ability

Agnieszka Bielewska
The impact of immigration on local and national identity construction: between Continuity and Change

4c. Immigration, Society and Identity (2)
Chairperson: Merav Nakar-Sadi
Haruv 801/101

Philipp Kühnlein
Syrian families between Jordan and Germany: imaginative geographies of Germany as “a safe place to go” and the decision to leave Jordan

Tomasz Padoł
The perception of space by refugees coming to Europe and their mobility strategies based on it

Johanna F. Schwarz
Belonging: the Innsbruck Vignette Research as an adequate approach to explore experiences of fear, power and control in connection with the phenomenon of migration

Stefanie Rhein and Helmut Däuble
One of Us? - Social membership until Recall

15:00-15:30
Coffee break
15:30-17:30

**Parallel sessions (5a, 5b, 5c)**

5a. The Politics of Immigration

*Chairperson: Alon Levkovitz*

**Haruv 801/101**

**Zdeněk Opršal**

International Migration from Developing Countries to the Czech Republic

**Peter Fenn**

Fear of foreigners? Aversion to population mobility and migration? British mind-sets and the case of Brexit

**Andrzej Konrad Piasecki**

Polish administration regarding the problem of migration

**Anna Fiń**

Contemporary processes of migration from Europe to the United States: ethnicity, education, status

5b. Workshop

**Haruv 801/1**

Migration and Education in Austria

**Dirk Rupnow**, The history and presence of migration in Austria

**Christiane Hintermann**, (Re)presentation of migration in Austrian school textbooks

**Claudius Ströhle**, The school of migration. Construction of differences in Austrian classrooms

5c. Workshop

**Haruv 801/2**

Speaking Babylonian: constructing transitional spaces in migration

Katharine Frankel

17:30-18:30

**Plenary session**

*Chairperson: Kussai Haj-Yehia*

**Haruv 801/102**

**Concluding lecture**

**Khalid Arar**

Education, Immigration and Migration: Policy and Praxis for a Changing World

*Lobby Exhibition: To be Immigrants*

**Aiala Wengerowicz Feller, Curator**