

Curriculum Vitae

LINOR HADAR

1. Personal details

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2. Higher education

a. Undergraduate and graduate studies

Period of Study	Name of Institution and Department	Degree	Year of approval of degree
1990-1993	University of Haifa, English Language and Literature.	B.A	1994
1990-1993	University of Haifa, Department of Education: Curriculum Studies and Teaching Methods.	B.A	1994
1994-1997	University of Haifa, Department of Education: Development of Educational Systems and Curriculum Studies.	M.A summa cum laude	1997
1998-2005	University of Haifa, Department of Education, Faculty of Education.	Ph.D	2005

b. Post-doctoral studies

Period of Study	Name of Institution and Department or host	Name of Host
2006-2007	Harvard University, Harvard Graduate School of Education, Project Zero. Member of the culture of thinking project.	Professor David Perkins

3. Academic ranks and tenure in institutions of higher education

Years	Name of Institution and Department	Rank/Position	Tenure
2000-2009	Efrata Teachers' College, Department of Education.	Lecturer	Tenure
2007-2009	Harvard University, Harvard Graduate School of Education, Project Zero.	Research consultant	
2008-2012	Hebrew University, School of Education, Department of Child Clinical Psychology.	Teaching fellow	
2008-Present	University of Haifa, Faculty of Education, Department of Learning, Instruction and Teacher Education.	Teaching fellow	
2010- 2014	Beit-Berl College	Teaching fellow	

2014-2019	Beit-Berl College	Senior lecturer	Tenure
2019-present	Beit-Berl College	Associate Professor	Tenure

4. Offices and positions in academic administration

a. Administrative positions

Name of institution	Type of position/office	Years in the position/office
Hebrew University, NCJW Research Institute for Innovation in Education.	Co-director of research	1996-1998
Efrata College, Israel	Head of research unit	2000-2006
University of Haifa, Faculty of Education, Department of Learning, Instruction and Teacher Education. Special M.A program for Teachers in Nahariya.	Head of program	2008-2010
Beit Berl College, Faculty of Education.	Member of the institutional committee for international relations	2016-2017
Beit Berl College, Faculty of Education.	Member of the academic ranks faculty committee	2017- Present
Beit Berl College, Faculty of Education.	Head of the Academic Committee of the Faculty of Education	2018-Present

Beit Berl College, Faculty of Education.	Member of the College Academic Committee	2018-Present
Beit Berl College, Faculty of Education.	Head of the M.Teach program for primary education	2018-Present
Beit Berl College, Research Authority.	Member of the conferences funding committee	2019-Present

b. Writing academic programs

Name of institution	Name of academic program	Years in the position/office
University of Haifa, Faculty of Education, Department of Learning, Instruction and Teacher Education.	Special academic program for orthodox women completing their B.A degree.	2011 - 2012
Beit Berl College, Faculty of Education.	M. Teach for primary education. Innovative master in teaching program for future teachers in primary education.	2015 - 2016
Beit Berl College, Faculty of Education.	M. Ed international education.	2019-

5. Scholarly positions and activities outside academic institutions

a. Membership in professional associations

Years	Membership in academic professional associations
2007- Present	Member of the American Educational Research Association (AERA).
2009- Present	Member of the European Association of Research on Learning and Instruction (EARLI).
2010-2012	Member of the European Association for Practitioner Research on Improving Learning in Education and Professional Practice (EAPRIL).
2012- Present	Member of the International Study Association on Teachers and Teaching (ISATT).

b. Positions in academic professional associations

Years	Name of academic professional association
2013-2016	National representative of Israel in the International Study Association for Research on Teachers and Teaching (ISATT).
2017	Member of the Scientific Committee, International conference on thinking (ICOT).
2018	OECD expert, the future of education and skills, Education 2030

c. Editorial positions

Years	Editorial positions
2014-2017	Member of the editorial advisory board <i>Cogent Education</i> .
*2019- Current	Member of the editorial board European Journal of Teacher Education

d. Reviewing activities

Years	Reviewing for refereed journals
2010 - Present	Reviewer for <i>Teaching and Teacher Education</i> .
2011 - Present	Reviewer for the <i>Journal of Teacher Education</i> .
2017 - Present	Reviewer for the <i>European Journal of Teacher Education</i> .
2017 - Present	Reviewer for <i>Educational Research International</i> .
2019-Present	Reviewer for <i>Thinking Skills and Creativity</i>
*2019-Present	Reviewer for <i>Learning and Instruction</i>

Years	Reviewing for international associations
2017 - Present	Reviewer for the American Educational Research association (AERA)
2017 - Present	Reviewer for the International conference on thinking (ICOT)

e. Reviewing for fund agencies

Years	Fund agency
2015-Present	Reviewer for 'Mofet Institute' yearly research fund, Israel

f. Activities in the educational field and public involvement

Leadership and involvement in pedagogical changes

In Israel

Years	Pedagogic program
1994-1997	Member of the 'Instructional Technology Laboratory' - guided by prof. Gavriel Salomon: Implementation team that initiated and implemented a technology based learning environment, based on a constructivist learning approach in primary schools in the Haifa region (SELA), Israel.
2008-2009	Pedagogic instructor for teachers: Infusing thinking into teaching. Modiin, Israel (voluntary activity).
2009-2014	Leader of a professional development community for teacher educators aiming at improving their practice by infusing thinking into college level teaching. Efrata Teacher Education College, Jerusalem, Israel.

International activities

Years	Pedagogic program
2006-2007	Team member and researcher at the 'Cultures of Thinking' project- Harvard Project Zero. The project aimed at improving

teachers' practice by implementing the 'Visible Thinking' approach to teaching in a k-12 school initiative, Melbourne, Australia.

Organization and instruction in teacher professional development

Years	Professional development program
2011- 2012	Consultant and lecturer at a nationwide professional development program for teachers and school leaders, which aims at integrating technology and innovative pedagogies into schools and teacher education institutes. Levinski College, Israel.
2012- 2013	Instructor of 'Pedagogical Entrepreneurship' unit in teacher professional development levels 7 & 8, Department of Continuing Education, Faculty of Education, University of Haifa, Israel.

Leading evaluation processes of educational programs

Years	Educational program
2007-2008	Principle investigator in a large-scale evaluation program targeted at an educational project which aimed to prevent risky road behavior among youth at risk. The evaluation was invited by Or-Yarok Association for safer driving in Israel.

- 2008-2011 Principle investigator a large-scale evaluation program targeted at an educational project which aims to empower female teenagers to resist risk driving behaviors of male drivers. The evaluation was invited by Or-Yarok association for safer driving in Israel.
- 2010-2013 Member of a team that evaluated road accident prevention educational programs among young drivers. The evaluation was invited by Or-Yarok association for safer driving in Israel. (See also 9a).
- 2010-2013 Principle investigator in an invited evaluation of a special teacher training program for high advantage students (HOTAM). Efrata Teachers' College, Jerusalem, Israel.
- 2010-2012 Principle investigator in an invited evaluation of Beit-Berl's training program as seen by its graduates. Research and evaluation unit, Beit- Berl College, Israel.
- 2013 - 2015 Principle investigator, with Dr. Haggai Kupermintz, in an evaluation of a pedagogical initiative 'You-niversity'. World Ort Association.
- 2014 - 2017 Principle investigator, with Dr. Haggai Kupermintz, in an evaluation of Anier educational program. World Ort Association.
- 2016 – Present Principle investigator, with Dr. Haggai Kupermintz, in an evaluation of the program for expanding certification for math teachers. World Ort Association.

6. Participation in scholarly conferences

a. Active participation

a1. International conferences – held abroad

Date	Title of conference	Place of conference	Role in conference	Presentation title
1994	The 6 th EURALEX conference on lexicography	Amsterdam, The Netherlands	Presenter	Monolingual, bilingual and bilingualised dictionaries: Which are more effective, for what and for whom?
2006	Beyond standards: Education for the gifted and talented	Badboll, Germany	Presenter	Learning dilemmas of curriculum development at iasa and its influence on students' concepts of learning
2007	The cultures of thinking conference	Melbourne, Australia	Presenter	A window into thinking: Making sense of students' concept maps
2008	American Educational Research Association (AERA)	New York, USA	Presenter	Uncovering students' thinking about thinking using concept maps
2009	American Educational Research Association (AERA)	San Diego, USA	Presenter	Adopting a 'satisficing' model for school performance in students' conceptions of learning

Date	Title of conference	Place of conference	Role in conference	Presentation title
2009	European Association for Research on Learning and Instruction (EARLI)	Amsterdam, The Netherlands	Presenter	From isolation to symphonic harmony: Building a professional development community among teacher educators
2010	European Association for Research on Learning and Instruction (EARLI) SIG conference	Kirkkonummi Finland	Presenter	The professional development community in higher education: Performance outcomes in thinking education
2010	The 5 th European Association for Practitioner Research (EAPRIL)	Lisbon, Portugal	Presenter	Moving from withdrawal to awareness and change: Transformational learning among teacher educators
2011	American Educational Research Association (AERA)	New Orleans, USA	Presenter	The interaction between group processes and personal professional trajectories in a professional development community for teacher educators

Date	Title of conference	Place of conference	Role in conference	Presentation title
2011	European Association for Research on Learning and Instruction (EARLI)	Exeter, United Kingdom	Presenter in an organized symposium	Personal professional trajectories of novice and experienced teacher educators in a professional development community
2012	Association for Teacher Educators in Europe (ATEE)	Coimbra, Portugal	Presenter	Professional development community: A framework for promoting pedagogic change among teacher educators
2012	Association for Teacher Educators in Europe (ATEE)	Coimbra, Portugal	Presenter	Development pathways of novice and experienced teacher educators in a professional development community
2012	American Educational Research Association (AERA)	Vancouver, Canada	Presenter	‘Talking the walk’: Students’ talk about learning and school’s pedagogy

Date	Title of conference	Place of conference	Role in conference	Presentation title
2012	European Association for Research on Learning and Instruction (EARLI) SIG Conference	Bergen, Norway	Presenter	Whose standards anyway? Dilemmas for teacher educators in the era of accountability
2012	European Association for Research on Learning and Instruction (EARLI) SIG Conference	Bergen, Norway	Symposium organizer & paper presenter	The multiple faces of defenses to learning in teacher educators' professional development
2013	The 16th Biennial Conference on Teachers and Teaching (ISATT)	Ghent, Belgium	Presenter	Teachers' adherence to practical knowledge over theoretical knowledge in the era of standardization and accountability
2013	the 16th Biennial Conference on Teachers and Teaching (ISATT)	Ghent, Belgium	Presenter	Essential elements of communal learning for professional development among teacher educators

Date	Title of conference	Place of conference	Role in conference	Presentation title
2013	European Association for Research on Learning and Instruction (EARLI)	Munich, Germany	Presenter in a symposium	Critical moments in the process of educational change: understanding the dynamic of change among teacher educators
2013	European Association for Research on Learning and Instruction (EARLI)	Munich, Germany	Presenter	Teacher preference of practical knowledge over theoretical knowledge in the era of standardization and accountability
2013	European Association for Research on Learning and Instruction (EARLI)	Munich, Germany	Presenter	Factors which promote and hinder pedagogic change in the context of a professional development community
2014	American Educational Research Association (AERA)	Philadelphia, USA	Presenter	Understanding professional growth and stagnation in community based learning for teacher educators

Date	Title of conference	Place of conference	Role in conference	Presentation title
2014	European Association for Research on Learning and Instruction (EARLI) SIG conference	Frauenchiems ee, Germany	Presenter	Beginning teacher usage of professional space.
2014	European Association for Research on Learning and Instruction (EARLI) SIG conference	Frauenchiems ee, Germany	Presenter	Talk about student learning, an essential aspect of teacher improvement in community
2015	American Educational Research Association (AERA)	Chicago, USA	Presenter	Promoting critical thinking for all ability levels in an online English as a second language course
2015	American Educational Research Association (AERA)	Chicago, USA	Presenter	Talk about student learning: promoting professional growth among teacher educators

Date	Title of conference	Place of conference	Role in conference	Presentation title
2015	International Conference on Thinking (ICOT)	Bilbao, Spain	Presenter	The development of critical thinking among high and low advantage students
2015	International Conference on Thinking (ICOT)	Bilbao, Spain	Presenter	Meaningful learning: its meaning, conditions, subject and object
2016	American Educational Research Association (AERA)	Washington DC	Presenter	The role of the facilitator in professional development communities for teacher educators.
2016	American Educational Research Association (AERA)	Washington DC	Presenter	Teachers' perceived professional space and their agency.
2016	American Educational Research Association (AERA)	Washington DC	Presenter	Teacher educators' learning in community

Date	Title of conference	Place of conference	Role in conference	Presentation title
2016	Association for Teacher Educators in Europe (ATEE)	Eindhoven The Netherlands	Presenter	Teacher educators' learning in community: The utility of in-house professional development.
2017	American Educational Research Association (AERA)	San Antonio, TX, USA	Presenter	Teacher Educators' Professional Learning in Communities: The utility of in-house professional development
2017	American Educational Research Association (AERA)	San Antonio, TX, USA	Presenter	No school is an island: can non-mainstream/alternative education exist in isolation?
2017	European Association for Research on Learning and Instruction (EARLI)	Tampere Finland	Presenter	Teachers' perceived professional Space and their Agency
2018	American Educational Research Association (AERA)	New York, NY USA	Presenter	Critical Moments in Teacher Educators' Professional Learning: The Dynamics of Change

2018	American Educational Research Association (AERA)	New York, NY USA	Presenter	De educating neuromyth through personal brain investigations: A case study of an experimental teacher development program.
2018	International Conference on Thinking (ICOT)	Miami, FL USA	Presenter	Creative thinking in math curriculum: an analytic framework
2018	International Conference on Thinking (ICOT)	Miami, FL USA	Guest Speaker	Teacher as learners: Pathways into widespread classroom implementation of thinking education
2018	The International Mind, Brain and Education Society (IMBES)	Los-Angeles, CA	Presenter	A contemplative neuroscience approach for the integration of mind, brain and education. Poster presentation,
2018	The International Mind, Brain and Education Society (IMBES)	Los-Angeles, CA	Presenter	From mind and brain to education: fostering teacher participation in neuro-pedagogy development.

2019	American Educational Research Association (AERA)	Toronto Canada	Presenter	The in-house model for teacher educators professional learning
2019	American Educational Research Association (AERA)	Toronto Canada	Presenter	Curriculum Interpretation and Opportunity to Learn in the Cognitive Domain: The Case of Mathematics Textbooks
2020	American Educational Research Association (AERA)	San Francisco, CA (Conference Canceled)	Presenter	Epistemological Beliefs as Curriculum Goals: A Case Study of Preservice Secondary Mathematics Teachers
2020	American Educational Research Association (AERA)	San Francisco, CA (Conference Canceled)	Presenter	Mindfulness for Teachers: An Inclusive Review and Map of the Academic Discourse From 2002 to 2018

a2. International conferences – held in Israel

Date	Title of conference	Role in conference	Presentation title
2013	The Sixth International Conference in Teacher	Presenter	The development of critical thinking skills in an online course

Education - Education
Changes Reality Conference

2013	The Sixth International Conference in Teacher Education - Education Changes Reality Conference	Presenter	Whose standards anyway? Dilemmas for teacher educators in the era of accountability
2019	The 7 th International conference on teacher education	Presenter	Teacher Educators' learning in community
2019	The 7 th International conference on teacher education	Presenter	Communities as sites of professional learning for teacher educators.

a3. Local conferences

Date	Title of conference	Place of conference	Role in conference	Presentation title
1996	Annual Meeting for Computers in Education	Jerusalem, Israel	Presenter	Sela project: Gravel, sand & flowers
2010	Learning and Teaching in Higher Education	Tel-Aviv, Israel	Presenter	Professional development communities among teacher educators: Personal and group trajectories

2018	The 9 th Israeli conference for contemporary spirituality	University of Haifa	Presenter	Mindfulness in education: A systematic review of fifteen years of a developing discourse
2018	Mindful Pedagogies	MOFET institute – Tel Aviv	Author	Mindfulness in education: A systematic review of fifteen years of a developing discourse

b. Organization of conferences or sessions

Date	Title of conference	Role in conference	Place of conference	Presentation title
2012	European Association for Research on Learning and Instruction (EARLI) SIG Conference	Session organizer	Bergen, Norway	Defenses to learning in professional development among educators across contexts
2019	American Educational Research Association (AERA)	Session organizer and chair	Toronto Canada	Teacher Educators' Professional Learning in Communities: A Promising Strategy

c. Invited lectures, keynotes, guest speaker

Date	Location of lecture	Name of forum	Presentation title
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2018	Miami, FL, USA	International Conference on Thinking (ICOT)	Teachers as learners: Pathways into widespread classroom implementation of thinking education
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7. Other invited lectures/colloquium discussions

Date	Location of lecture	Name of forum	Presentation title
2018	University of Innsbruck, Austria	Faculty of Education Colloquium	Cognitive Opportunities in Textbooks
2018	University of Copenhagen (UCC)	International Week Presentation	Cognitive Opportunities in Textbooks
2018	University of Copenhagen (UCC)	International Week Presentation	Dialogic Education
2019	Ministry of Education, Israel	Pedagogical Secretariat faculty.	Challenges in future curriculum planning.

8. Research grants

a. Grants awarded

Years	Role in research	Co-researchers (name & role)	Research topic	Funding body or agency (competitive fund)	Amount	Resulting papers/publications
2008-2010	PI	David Brody (Co-PI)	Infusion of thinking into college level courses	Ministry of Education, Pedagogic Secretariat (c)	48,000 NIS	Publications D6
2010-2013	PI	Gesser-Edelsburg, Anat (PI) Baron-Epel, Orna (Co-PI) Lotan Tsippy (Co-PI)	Evaluation of road accident prevention educational programs among young drivers: characterization, mapping, & evaluation	The Research Fund on Insurance Matters, Israel Insurance Association (c)	425,000 NIS	Publications H8

Years	Role in research	Co-researchers (name & role)	Research topic	Funding body or agency (competitive fund)	Amount	Resulting papers/publications
2012	PI	Yotam Hotam (PI)	Eros in education	Ma'anak Gishush University of Haifa	3000 NIS	
2012	PI	Markovich Dalya (CI) Greenberger Lori (CI) Jausi Wurud (CI)	The Influence of Formal Training on Professional Identity Construction of Beit-Berl College Graduates.	MOFET Institute (c)	29,200 NIS	Publications H10
2013-2014	PI	Haggai Kupermintz (PI)	Evaluation of You-niversity	World- Ort	303,358 NIS	Publications H11
2014-2015	PI	Haggai Kupermintz (PI)	Evaluation of Anier educational program	World- Ort	271,000 NIS	Publications H12

Years	Role in research	Co-researchers (name & role)	Research topic	Funding body or agency (competitive fund)	Amount	Resulting papers/publications
2013-2015	PI	Yotam Hotam (PI) Ayman Agbariya (PI) Viola Giorgi (PI)	German Israeli Young Researchers Exchange Program on Diversity	German-Israeli Future Forum Foundation (c)	236,000 EURO	Publications C1 H13
2016-2017	PI	Haggai Kupermintz (PI)	Evaluation of the program for expanding certification for math teachers	World-Ort	158,661 NIS	
2018	PI	Liat Zviran	Adapting curricula and study materials for the 21st century- review	The Israel Academy of Sciences and Humanities The Initiative for Applied Educational Research	25,000 NIS	

b. Submission of research proposals – pending

Year	Role in research	Co-researchers	Research topic	Funding body or agency	Expected amount
None					

c. Submission of research proposals – not funded

Years	Role in research	Co-researchers (name & role)	Research topic	Funding body or agency (c= competitive fund)
2012	PI	Tammar Ben Bassat (PI)	Evaluating the effectiveness of an external annual educational program in early childhood on raising awareness of road safety of children and parents	The Research Fund on Insurance Matters, Israel Insurance Association (C)
2017	PI	Ina Blau, Sarit Barzilai, Yoram Kalman, Yoram Eshet	Promoting teacher leadership and epistemic climate for meaningful teaching and learning of digital literacy competencies: Co-design and co-evaluation in teacher communities	Ministry of Education and ISF

9. Scholarships, awards and prizes

2010	Excellence in teaching award, The University of Haifa
2018	Yael Shiloah Fund, prize to researchers in education

10. Teaching

a. Courses taught in recent years

Courses taught at Beit-Berl College

Year	Name of course	Type of course	Degree	Number of students
2010- Present	Thinking and creating learning	Lecture (Mandatory)	B.Ed M.Teach	30
2010- 2015	Advanced qualitative research methods	Course (mandatory)	M.Ed	30
2010- Present	Infusing thinking into teaching	Workshop	B.Ed	20
2011- 2013	Advance quantitative research methods	Lecture (Mandatory)	B.Ed M.Ed	80
2014- Present	Advanced statistics	Lecture (Mandatory)	M.Teach	110
2014- Present	Curriculum analysis: thinking education perspective	Seminar	M.ED	20
2016- Present	Curriculum planning	Online course	B.Ed	200
2017	Evaluation and measurement in education	Course (mandatory)	M.Ed	30

2018	Teaching for understanding	Course	Teaching Certificate	30
2018	Thinking Education in Primary Schools	Seminar	M.Teach	15

Courses taught at the university of Haifa

Year	Name of course	Type of course	Level	Number of students
2008-2012	Thinking and creating learning	Introduction course (Mandatory)	B.A	80
2009-2014	Advanced quantitative research methods	Lecture (Mandatory)	M.A	30
2009-Present	Advanced statistics	Lecture (Mandatory)	M.A	30
2009-2010	Creating thinking-rich learning processes	Seminar	M.A	12
2012-Present	Methodological perspectives in exploring alternative pedagogies	Lecture (Mandatory)	M.A	20
2012-Present	Introductory statistics	Lecture (Mandatory)	B.A	40
2012 - Present	Qualitative research methods	Course (Mandatory)	B.A	40
2016-Present	Quantitative research methods	Online course	M.A	20

Courses taught at special programs at the university of Haifa

2008-2014	Research methods and statistic course for orthodox women learning to become school counselors	Lecture (Mandatory)	M.A	40
2010-2013	Research methods and statistics course for Israeli IDF officers and officers in the Israeli Security forces, learning MA in educational administration	Lecture (Mandatory)	M.A	20
2011	Thinking and creating learning for students of 'Teach First Israel'	Lecture (Mandatory)	Pre-service teachers	80

Courses taught at the Hebrew university

Year	Name of course	Type of course	Degree	Numbers of students
2008-2011	Advanced qualitative methods	Lecture (Mandatory)	M.A	20

b. Supervision of graduate students

Name of student	Title of thesis	Degree	Date of completion /in progress	Students' achievement s
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M.A.

Students

Anat Babits	Career women's mothers- daughters' relationship as an explicit and implicit factor influencing their professional development	M.A.	3.10.2011	Graduated with Distinction (summa cum laude) Doctorate students at Tel Aviv University Joint Publication See D14
Reut Ofir	A study of the depressive episode as a traumatic event	M.A.	7.1.2012	Graduated with Distinction (summa cum laude)
Avishag Koresh	Family role in dealing with obsessive thoughts	M.A.	25.2.2013	Graduated
Limor Navot	Guilt and shame feelings among mothers to children with selective mutism.	M.A.	20.5.2013	Graduated with Distinction (summa cum laude)

Mor Tirosh	Integration of creative thinking in the Israeli Math curriculum	M.A	Graduated with Distinction (summa cum laude)
Michal Shachar	Animal assisted education: an insight into the pedagogy	M.A	Graduated
Maher Masri	Opportunity to learn in the cognitive domain provided in mathematics textbooks and the relation to students' achievements in standardized assessment.	M.A	Writing the research proposal

c. Participation in activities for the advancement/improvement of teaching

Type of activity	Dates of participation	Given by
Professional course – development of online courses	2016	Beit-Berl, Computing in Instruction Department
Academic course Internationalizing the Curriculum	2020	Boston College - Lynch School of Education and Human Development

11. Miscellaneous

None

12. Professional/public experience outside institutions of higher education

High school teaching

Years	High school
2003-2005	English Teacher, Experimental k-12 school, Jerusalem, Israel.

Publications

Index:

I.F. = Impact Factor (Source & Year)

V = Vatat List (The Council for Higher Education)

R = Ranking (Source & Year)

= Student

***= Published since the last rank**

A. Ph.D. dissertation

Title: Good learning: How it is perceived by students? Comparison of the concept of good learning in three schools, each differing in the learning environment offered to its students.

Date of submission: 2005

Number of Pages: 251

Language: Hebrew

Name of Supervisor: Prof. Gavriel Salomon

University: University of Haifa

Publications: D3, D7, F2

B. Scientific books (refereed)

B-1. Authored books

- 1. Hadar, L. L. & Brody, D, L. (2017). *Teacher Educators' Professional Learning in Communities*. Oxford, UK: Routlege. (Leading and main author)**

B-2. Edited books and special journal issues

None

C. Other scientific publications

1. Viola Giorgi , V., Hotam, Y., **Hadar, L. L.** & Agbariya, A. (2015). *Diversity in Israel and Germany: A research exchange*. Germany: University of Hildesheim
2. **Hadar, L. L.**, & Zviran, L. (2018). *Adapting curricula and study materials for the 21st century: A review of eight countries*. The Israel Academy of Sciences and Humanities. The Initiative for Applied Educational Research.

D. Articles in refereed journals

Published

1. Laufer, B., & **Hadar, L.** (1997). Assessing the effectiveness of monolingual, bilingual and biligualised dictionaries. *Modern Language Journal*, 82(2), 189-196. See also F1.
IF (2017) 2.78; IF- 5 years 2.058; R=20/238 (Q1): Education & educational research, 6/181 (Q1): Linguistics
Cites 226; V
2. Bloch, H., & **Hadar, L.** (2004). Special education field teachers' evaluation of needs versus Efrata College graduates' evaluation of their teacher training process. *Special Education and Rehabilitation Issues*, 19(2), 17-31. (Hebrew). **The authors have contributed equally.**
V; No ranking data
3. **Hadar, L.**, & Erez, R. (2007). Learning dilemmas of curriculum development at Iasa and its influence on the students' concepts of learning. *Gifted and Talented International*, 22(1), 16-30. See also F2.
Cites: 3; V; No other ranking data
4. **Hadar, L.** (2009). Ideal versus school learning: Analyzing Israeli secondary school students' conceptions of learning. *International Journal of Educational Research*, 48(1), 1-11.
IF (2017) 1.138; IF- 5 years no data; R=283/1262 (Q2): Education & Educational Research; Cites: 22 (Excluding Self: 19); V

5. Ritchhart, R., Turner, T., & **Hadar, L.L.** (2009). Uncovering students' thinking about thinking using concept maps. *Metacognition and Learning, 4*(2), 145-159.
IF (2017) 3.70; IF- 5 years 3.043; R=21/1262 (Q1): Education, 12/58 (Q1): Psychology, Educational; Cites: 103 (excluding self 102); V

6. **Hadar, L.L.**, & Brody, D. (2010). From isolation to symphonic harmony: Building a community of learners among teacher educators. *Teaching and Teacher Education, 26*, 1641-165.
IF (2017): 2.47; IF- 5 years 3.33; R=62/1262 (Q1): Education; Cites: 166 (excluding self: 160); V

7. **Hadar, L.L.** (2011). Adopting a 'Satisficing Model' for school performance in student views of school learning. *Educational Research and Evaluation, 17*(3), 193-214.
SJR (2017) 0.41; R=448/1262 (Q2): Education; Cites: 9 (Excluding Self: 8); V

8. Brody, D., & **Hadar, L.L.** (2011). "I speak prose and I now know it." Personal development trajectories among teacher educators in a professional development community. *Teaching and Teacher Education, 27*, 1223-1234. **The authors have contributed equally.**
IF (2017): 2.47; IF- 5 years 3.33; R=62/1262 (Q1): Education; Cites: 47 (excluding self: 41); V

9. **Hadar, L.L.**, & Hotam, Y. (2012). Pedagogy in practice: School pedagogy from the students' perspectives. *Research Papers in Education, 25*(1), 1-22. **The authors have contributed equally.**
IF (2017) 1.475; IF- 5 years 1.107; R=165/1262 (Q1): Education; Cites: 12 (Excluding Self: 9); V

10. **Hadar, L.L.**, & Brody, D. (2013). The interaction between group processes and personal professional trajectories in a professional development

community for teacher educators. *Journal of Teacher Education*, 64(2), 145-161.

IF (2017) 3.18; IF- 5 years 3.706; R=25/1262 (Q1): Education; Cites: 66 (Excluding Self: 64); V

11. Hotam, Y. & **Hadar, L. L.** (2013). Pedagogy in practice: The pedagogy of a learning setting as student experience. *Oxford Review of Education*, 39(3), 385–399. **The authors have contributed equally.**

IF (2017) 1.393; IF- 5 years 1.288; R=103/1262 (Q1): Education; Cites: 14 (Excluding Self: 10); V

12. **Hadar, L. L.**, & Genser, L. (2015). Promoting critical thinking for all ability levels in an online English as a second language course. *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)*. 5(1), 71-88.

No ranking data

13. Brody, D. & **Hadar, L. L.** (2015). Personal professional trajectories of novice and experienced teacher educators in a professional development community. *Teacher Development*. 19(2), 246-26. **The authors have contributed equally.**

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E. Articles or chapters in scientific books (not conference proceedings)

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2. Sheinman, N., & **Hadar, L. L.** (2017). Mindfulness in education as a whole school approach: Principles, insights and outcomes. In Ditrich, T., Lovegrove, B., & Wiles, R. (Eds.). *Mindfulness and education: Research and practice*. (pp. 77-102). Cambridge Scholars Publishing.

3. **Hadar, L.L.,** & Brody, D. (2017). Trajectories of pedagogic change: Learning and non-learning among faculty engaged in professional development projects. In I.M. Kinchin & N.E. Winstone (Eds.). *Pedagogic Frailty and the University*. (123-134). UK: Sense publishers.
4. **Hadar, L.L.,** & Brody, D. (2017). Professional learning and development of teacher educators. In J. Clandinin & J. Husu (Eds). *International Handbook of Research on Teacher Education*. (1049-1064). UK: Sage.

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5. **Hadar, L.L.,** & Hotam, Y. (In Press) Pedagogy in practice: A critical view of high school students' conceptions of learning. In G. Bokobza (Ed.) *Education and Eros*. Jerusalem: Van Leer (Hebrew). **The authors have contributed equally.**
6. **Hadar, L. L.** (accepted). Towards a thinking curriculum. In Y. Harpaz & E. Horowitz (Eds.). What does the Israeli system needs to do in order to become one of the leading education systems? Jerusalem: Branco Weiss Institute.

F. Articles in conference proceedings

Published

1. Laufer, B., & **Melamed (Hadar), L.** (1994). Monolingual, bilingual and biligualised dictionaries: Which are more effective, for what and for whom? In W. Martin, W. Meijs, M. Moerland, E. Ten Pas, P. Van Sterkenburg, & P. Vossen (Eds.), *Euralex 1994* (pp. 565-576). Amsterdam: EURALEX. See also D1

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G. Entries in encyclopedias or other reference works

None

H. Other scientific publications

Articles in professional journals

1. **Hadar, L.** (2009). Visible thinking. *Hed Hachinuch*, 73(5), 70-72. (Hebrew).
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3. Hotam, Y., and **Hadar, L.** (2010). Students' voice. *Hed Hachinuch*, 85(1), 66-69. (Hebrew).
4. **Hadar, L.L.** & Avishar, A. (2013). Contradicting Pedagogies. *Hed Hachinuch*, 87(5), 72-73. (Hebrew).

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5. **Hadar, L. L.** (2011). Teaching as a moral practice: defining, developing, and assessing professional dispositions in teacher education. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 16384 (Book Review).

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6. **Hadar, L. L.** (2008). *Prevention of road risk behavior among youth as risk*. Or Yarak, association for change of driving culture in Israel.
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9. **Hadar, L. L.**, Markovich D., Greenberger, L. & Jausi, W. (2012). *The influence of formal training on professional identity construction of Beit-Berl College graduates*. MOFET Institute.
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I. Other publications

Course material

1. **Hadar, L. L.** (1995). *SPSS for windows guide for students.* Faculty of Education. University of Haifa.

Academic programs

2. **Hadar, L. L.** (2012). Academic program for orthodox women completing their B.A degree. Submitted to the Council of Higher Education. University of Haifa, Faculty of Education, Department of Learning, Instruction and Teacher Education.
3. **Hadar, L. L.** (2015). M.Teach for primary education: Master in teaching program for future teachers in primary education. Submitted to the Council of Higher Education. Beit- Berl College, Faculty of Education.

J. Submitted publications