

מאמרים באנגלית

- Alpert, Bracha, Bechar, Shlomit, Hyosh, Tali, Mero-Yaffe, Irit, Paul-Binyamin, Ilana (2008). The Collaborative aspects of evaluation in educational settings: Learning from evaluators' experience in the field, In: M. Ortiz & C. Rubio (Eds.), Educational Evaluation: 21st Century Issues and Challenges. New York: Nova Science publishers (In press)
- Alpert, Bracha, Bechar, Slomit (2008). School organisational efforts in search for alternatives to ability grouping. *Teaching and Teacher Education*, 24 (6), 1599-1612.
- Alpert, Bracha, Bechar, Slomit (2007). Collaborative evaluation research: A case study of teachers' and academic researchers' teamwork in a secondary school, *Studies in Educational Evaluation*, 33(3-4), 229-257.
- Ariav, Tamar, Drora Kfir & Naomi Fejgin (1993). The academization of teacher education in Israel. *Teaching Education*, 5(2), 151-161.
- Avissar, Ghilada & Barbara Fresko (1994). Encouraging instructional variation in teacher training. Unpublished manuscript.
- Fejgin, Naomi, Drora Kfir & Tamar Ariav (1998) Changes in the characteristics of preservice students: A retrospective analysis and a prospective outlook. *The Teacher Educator*, 34(1), 12-29.
- Fresko, Barbara & Cheruta Wertheim (to appear in Fall 2003). The PERACH Project: Mentoring and tutoring for at-risk children in Israel. In F. Kochan & J. Pascarelli (eds.), *Reconstructing Contexts, Learning Communities, and Cultures*. Greenwich CT: Information Age Publishing Inc. (This is the second book in a series entitled "Perspectives on Mentoring)."
- Fresko, Barbara & Fadia Nasser. (2001) Interpreting student ratings: Consultation, instructional modification and attitudes towards course evaluation *Studies in Educational Evaluation*. 27,291-305.
- Fresko, Barbara & Cheruta Wertheim (2001). Mentoring by prospective teachers as preparation for working with children at-risk. *Journal of Education for Teaching*, 26(2), 151-161 .
- Fresko, Barbara (2001). Mentoring and tutoring as preparation fo prospective teachers. In T. Ariav, A. Keinan & R. Zuzovsky (eds.), *The Ongoing Development of Teacher Education: Exchange of Ideas* (pp. 56-65). Tel Aviv: Mofet Institute.
- Fresko, Barbara (1997). The research and evaluation unit at Beit Berl College. In N. Efraty & R. Lidor (eds.), *Teacher Education: Stability, Evolution and Revolution* (pp. 1435-1440). Tel-Aviv: Mofet Institute.
- Fresko, Barbara, Drora Kfir & Fadia Nasser (1997). Predicting teacher commitment. *Teaching & Teacher Education*, 13(4), 429-438.
- Fresko, Barbara & Wertheim, Cheruta (2006). Learning by mentoring: Prospective teachers as mentors to children at risk. *Mentoring & Tutoring*, 14(2), 149-161 .
- Fresko, Barbara & Wertheim, Cheruta (2004). Building cultures of caring and empowerment for Israel's at-risk youth. In F. K. Kochan & J. T. Pascarelli (eds.), *Global Perspectives on Mentoring: Transforming contexts, communities, and cultures* (pp. 23-38). Greenwich CT: Information Age Publishing Inc.

- Kowalski, Ronen & Barbara Fresko.(2002) Peer tutoring for college students with disabilities. *Higher Education, Research Development* 21 (3), 259-272.
- Kfir, Drora & Irit Elroy (2003, forthcoming). Preschool children in the HATAF and HIPPY programs: Feedback from preschool teachers. In: Miriam Westheimer (Ed.) *Parents Making A Difference*. (pp.129-146). Jerusalem: Magnes.
- Kfir,Drora & Shmuel Shamai (2002). Ethical issues and dilemmas in research at teachers' colleges. *Education*, 123 (1), 134-152 .
- Lazovsky, Rivka & Shlomit Bechar (1997). The acquisition of a new educational role as a means of professional development: The retraining of teachers as school counselors. In N. Efraty & R. Lidor (eds.), *Teacher Education: Stability, Evolution and Revolution* (pp. 1033-1040). Tel-Aviv: Mofet Institute.
- Lazovsky, Rivka & Shlomit Bechar (1996). Mid-life career change: Survey of graduates of special counselor education program. Unpublished manuscript.
- Nasser, Fadia & Fresko, Barbara (2006). Predicting student ratings: The relationship between actual student ratings and instructors' predictions. *Assessment and Evaluation in Higher Education*, 31(1), 1-18 .
- Nasser, Fadia. & Barbara Fresko. Low, medium, and high rated faculty: How they differ in terms of instructor's ability to predict student ratings and other instructor, student, and course variables. Submitted to *Assessment and Evaluation in Higher Education*.
- Nasser, Fadia. & Barbara Fresko. (2003). The contribution of completing degree studies to teachers' professional development in Israel. *Educational Studies*, 29 (2/3), 179- 193 .
- Nasser, Fadia & Barbara Fresko. (2002) Faculty views on student evaluation of college teaching. *Assessment and Evaluation in Higher Education*. (27, 2), 187-198 .
- Shamai, Samuel & Drora Kfir. (2002). Research activity and the development of a research culture in academic teachers' colleges in Israel. *Teaching in Higher Education*. 7 (4).
- Shamai, S. & Paul-Binyamin, I. (2004) A model of intensity of multicultural relations: The case of teacher training colleges in Israel. *Race Ethnicity and Education*. 7(4), pp.421-436. Full text/
- Shiloach, Yael & Barbara Fresko (1997). Can professional training and experience predict successful teaching in a teachers college? In N. Efraty & R. Lidor (eds.), *Teacher Education: Stability, Evolution and Revolution* (pp. 1423-1430). Tel-Aviv: Mofet Institute .
- Vogel, Gila, Fresko, Barbara & Wertheim, Cheruta (2007). Peer tutoring for college students with learning disabilities: Perceptions of tutors and tutees. *Journal of Learning Disabilities*, 40(6), 485-493.
- Wertheim, Cheruta & Yona Leyser (2002) Efficacy beliefs, background variables, And differentiated instruction of Israeli prospective teachers. *Journal of Educational Research*, 196(1), 54-64 .